| Assistive Technology Consideration Support Document | |
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| Student Name: | Birth Date: |
| Student Number: | Date of IEP: |

Assistive Technology (AT) *means* any item, piece of equipment, or product system, whether acquired commercially off the shelf, modified, or customized, that is used to increase, maintain, or improve the functional capabilities of a student with a disability. The term does not include a medical device that is surgically implanted, or the replacement of such a device (USBE SER I.4). SEP:

Determination of assistive technology devices/services must be driven by identified concern and areas of need, and should be considered at each initial placement, annual review, three-year reevaluation, etc. Completion of this form serves as documentation as to whether AT has been considered in order to provide free appropriate public education (FAPE).

The following is not a comprehensive list of AT recommendations. The IEP Team identifies specific supports based on the student's needs. For further assistance, contact your local Utah Assistive Technology Team. LIATT org

| Reading: Written Expression: Written Expression: Written Expression: Written Expression: Written Expression: Written Expression: Math: Math: Math: Beacutive Functions, Learning/Study: AREA – Sensory: Tactile/Movement: Tactile/Movement: Tactile/Movement: AREA – Communication: Expressive/Receptive/Functional: Expressive/Receptive/Functional: AREA – Physical Access: Positioning/Mobility/Seating: Positioning/Mobility/Seating: AREA – Computer Access: Computer Access: Vision: Computer Access: Computer Access: Vision: Computer Access: Vision: Computer Access: Read – Computer Access: Vision: Computer Access: Computer Access: Vision: Computer Access: Vision: Computer Access: Vision: Computer Access: Computer Access: Vision: Computer Access: Vision: Computer Access: Vision: Computer Access: Vision: Computer Access: Computer Access: Vision: Vision: Vision: Computer Access: Vision: Computer Access: Vision: Vision: Computer Access: Vision: Vision: Vision: Computer Access: Vision: Vision: Vision: Computer Access: Vision: Need A17: Ne | student's needs. For further assistance, contact your local Utah Assistive Technology Team. UATT.org | | |
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| words; audio books; electronic books; use of electronic text-to-speech software Graphic organizer; word processor with spell checker; word predictions; electronic spell checker; dictionary; adapted paper; alternative writing utensils (including grips); talking word processor; slant board; prewritten words/phrases on cards or pocket charts; voice recognition software Math: Math: Bacus, number line; software for object manipulation; calculator; with/without large keys/display/voice output; special paper for number alignment; enlarged math sheets; grid paper; manipulatives Executive Functions, Learning/Study; books; smart pen Need AT? Yes No Signaling device; closed captioning; loop system; FM system (personal or classroom) Magnifier, screen magnifier; screen color contrast; braille materials; braille translation; enlarged or braille labels for keyboard; enlarged materials; alternate color text/background; talking word processor; large cursor; enlarged books Weighted vest/blanket/ etc.*; movement cushion; specialized seating; fidget toys; chew toys **Consult Occupational Therapist to ensure safe implementation AREA – Communication: Communication board with pictures/words/letters/objects; eye gaze frame; voice output device; scanning board; repetitive /predictable books APEA – Physical Access: Appliance controls; battery operated toys/learning aids; key-guard; alternative keyboard; word prediction; track ball/joystick/head mouse; switch scanning; on screen keyboard; adaptive switches; adapted eating/drinking/dressing/hygiene tools; alternative access software Noed AT? Yes No Appliance controls; battery operated toys/learning aids; key-guard; alternative keyboard; adaptive switches; adapted eating/drinking/dressing/hygiene tools; alternative access software Non-slip surface on chair; cushion; footrest; adapted or alternate chair; custom seating system; stander; positioning aids; hand/arm support; lap tray; walker; grab bars/rails; wheelchair; crutches; parallel bars Need AT? Yes No Touch screen; ad | AREA – Academics: | Need AT? Yes No | |
| Written Expression: Written E | Reading: | | |
| spell checker/dictionary; adapted paper; alternative writing utensils (including grips); talking word processor; slant board; prewritten words/phrases on cards or pocket charts; voice recognition software Abacus, number line; software for object manipulation; calculator; with/without large keys/display/voice output; special paper for number alignment; enlarged math sheets; grid paper; manipulatives Executive Functions, Learning/Study: Print/picture schedule; aids to find materials (color coding); electronic organizer; educational software; highlighting text; pagers/electronic reminders; duplicate books; smart pen Need AT? Yes No Hearing: Signaling device; closed captioning; loop system; FM system (personal or classroom) Magnifier, screen magnifier; screen color contrast; braille materials; braille translation; enlarged or braille labels for keyboard; enlarged materials; alternate color text/background; talking word processor; large cursor; enlarged books Weighted vest/blanket/ etc.*; movement cushion; specialized seating; fidget toys; chew toys *Consult Occupational Therapist to ensure safe implementation AREA – Communication: Expressive/Receptive/Functional: Bravironmental Control: Environmental Control: AREA – Physical Access: Need AT? Yes No Communication board with pictures/words/letters/objects; eye gaze frame; voice output device; scanning board; repetitive / predictable books APpliance controls; battery operated toys/learning aids; key-guard; alternative keyboard; awd prediction; track ball/joystick/head mouse; switch scanning; on screen keyboard; adaptive switches; adapted eating/drinking/dressing/hygiene tools; alternative access software Non-slip surface on chair; cushion; footrest; adapted or alternate chair; custom seating system; stander; positioning aids; hand/arm support; lap tray; walker; grab bars/rails; wheelchair; crutches; parallel bars AREA – Computer Access: Computer Access: Need AT? Yes No Touch screen; adapted mouse, joystick, trackball; key guard; head mouse; sw | | words; audio books; electronic books; use of electronic text-to-speech software | |
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| AREA – Sensory: Magnifier, screen magnifier; screen color contrast; braille materials; braille translation; enlarged or braille labels for keyboard; enlarged materials; alternate color text/background; talking word processor; large cursor; enlarged books AREA – Communication: Expressive/Receptive/Functional: Environmental Control: Positioning/Mobility/Seating: Positioning/Mobility/Seating: Computer Access: AREA – Computer Access: Computer Access: AREA – Com | | sheets; grid paper; manipulatives | |
| AREA – Sensory: Magnifier, screen magnifier; screen color contrast; braille materials; braille translation; enlarged or braille labels for keyboard; enlarged materials; alternate color text/background; talking word processor; large cursor; enlarged books AREA – Communication: Environmental Control: Positioning/Mobility/Seating: Positioning/Mobility/Seating: Computer Access: Computer Access: AREA – Computer Access: Computer Access: AREA – Computer Access: Computer Access: AREA – Computer Access: Computer Access: Read – Computer Access: Need AT? Yes No Need AT? Yes No Appliance controls; battery operated toys/learning aids; key-guard; alternative keyboard; adaptive switches; adapted eating/drinking/dressing/hygiene tools; alternative access software Non-slip surface on chair; cushion; footrest; adapted or alternate chair; custom seating system; stander; positioning aids; hand/arm support; lap tray; walker; grab bars/rails; wheelchair; crutches; parallel bars Area – Computer Access: Computer Access: Need AT? Yes No Non-slip surface on chair; cushion; footrest; adapted or alternate chair; custom seating system; stander; positioning aids; hand/arm support; lap tray; walker; grab bars/rails; wheelchair; crutches; parallel bars Area – Computer Access: Need AT? Yes No Touch screen; adapted mouse, joystick, trackball; key guard; head mouse; switch/switch adapter; switch with scanning; on-screen keyboard; text to speech; word prediction; on-screen keyboard; alternative keyboard; speech recognition; touch pad; eyegaze | <u> </u> | Print/picture schedule; aids to find materials (color coding); electronic organizer; | |
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| Tactile/Movement: Weighted vest/blanket/ etc.*; movement cushion; specialized seating; fidget toys; chew toys *Consult Occupational Therapist to ensure safe implementation Need AT? Yes No Communication board with pictures/words/letters/objects; eye gaze frame; voice output device; scanning board; repetitive / predictable books AREA – Physical Access: Need AT? Yes No Appliance controls; battery operated toys/learning aids; key-guard; alternative keyboard; word prediction; track ball/joystick/head mouse; switch scanning; on screen keyboard; adaptive switches; adapted eating/drinking/dressing/hygiene tools; alternative access software Non-slip surface on chair; cushion; footrest; adapted or alternate chair; custom seating system; stander; positioning aids; hand/arm support; lap tray; walker; grab bars/rails; wheelchair; crutches; parallel bars AREA – Computer Access: Need AT? Yes No Touch screen; adapted mouse, joystick, trackball; key guard; head mouse; switch/switch adapter; switch with scanning; on-screen keyboard; text to speech; word prediction; on-screen keyboard; alternative keyboard; speech recognition; touch pad; eyegaze | | · · · · · · · · · · · · · · · · · · · | |
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| AREA – Physical Access: Need AT? Yes No | | Communication board with pictures/words/letters/objects; eye gaze frame; voice | |
| AREA – Physical Access: Appliance controls; battery operated toys/learning aids; key-guard; alternative keyboard; word prediction; track ball/joystick/head mouse; switch scanning; on screen keyboard; adaptive switches; adapted eating/drinking/dressing/hygiene tools; alternative access software Non-slip surface on chair; cushion; footrest; adapted or alternate chair; custom seating system; stander; positioning aids; hand/arm support; lap tray; walker; grab bars/rails; wheelchair; crutches; parallel bars AREA – Computer Access: Need AT? Yes No Touch screen; adapted mouse, joystick, trackball; key guard; head mouse; switch/switch adapter; switch with scanning; on-screen keyboard; text to speech; word prediction; on-screen keyboard; alternative keyboard; speech recognition; touch pad; eyegaze | | | |
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| Positioning/Mobility/Seating: Real – Computer Access: Computer Access: Non-slip surface on chair; cushion; footrest; adapted or alternate chair; custom seating system; stander; positioning aids; hand/arm support; lap tray; walker; grab bars/rails; wheelchair; crutches; parallel bars Need AT? Yes No Touch screen; adapted mouse, joystick, trackball; key guard; head mouse; switch/switch adapter; switch with scanning; on-screen keyboard; text to speech; word prediction; on-screen keyboard; alternative keyboard; speech recognition; touch pad; eyegaze | | , | |
| Positioning/Mobility/Seating: seating system; stander; positioning aids; hand/arm support; lap tray; walker; grab bars/rails; wheelchair; crutches; parallel bars Need AT? Yes No Touch screen; adapted mouse, joystick, trackball; key guard; head mouse; switch/switch adapter; switch with scanning; on-screen keyboard; text to speech; word prediction; on-screen keyboard; alternative keyboard; speech recognition; touch pad; eyegaze | Positioning/Mobility/Seating: | | |
| bars/rails; wheelchair; crutches; parallel bars Need AT? Yes No Touch screen; adapted mouse, joystick, trackball; key guard; head mouse; switch/switch adapter; switch with scanning; on-screen keyboard; text to speech; word prediction; on-screen keyboard; alternative keyboard; speech recognition; touch pad; eyegaze | | · | |
| AREA – Computer Access: Computer Access: Need AT? Yes No Touch screen; adapted mouse, joystick, trackball; key guard; head mouse; switch/switch adapter; switch with scanning; on-screen keyboard; text to speech; word prediction; on-screen keyboard; alternative keyboard; speech recognition; touch pad; eyegaze | | | |
| Computer Access: Touch screen; adapted mouse, joystick, trackball; key guard; head mouse; switch/switch adapter; switch with scanning; on-screen keyboard; text to speech; word prediction; on-screen keyboard; alternative keyboard; speech recognition; touch pad; eyegaze | AREA – Computer Access: | | |
| Computer Access: switch/switch adapter; switch with scanning; on-screen keyboard; text to speech; word prediction; on-screen keyboard; alternative keyboard; speech recognition; touch pad; eyegaze | | Touch screen; adapted mouse, joystick, trackball; key guard; head mouse; | |
| word prediction; on-screen keyboard; alternative keyboard; speech recognition; touch pad; eyegaze | | | |
| touch pad; eyegaze | | | |
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| Auduleu II VIII raysuu Uliilleu School District #10 | | Adapted from Payson Unified School District #10 | |